

Course Learning Outcomes – HIST

HIST 500: Seminar

Upon successful completion of this course, the student should be able to:

- Demonstrate a working knowledge of key pedagogical techniques for use in leading undergraduate discussion sections
- Discuss and analyze these pedagogical techniques in an informed and intellectually incisive manner

HIST 502: Public History

1. Students will have gained exposure to the varieties of public history practiced in contemporary society.
2. Students will have researched a problem in contemporary historical interpretation that involves public policy or the need to negotiate with constituents who have competing interpretations of the past.
3. Students will have practiced leading a seminar style discussion with their peers.

HIST 503: America before 1860

The graduate students in the course should learn how to think and analyze historically, how to write a professional quality essay, and how to verbalize their arguments and support them with evidence.

HIST 504: Topics in Environmental History

Upon successful completion of this course, the student should be able to:

- Demonstrate substantial mastery of the course readings
- Discuss the course readings during class seminars in an informed and intellectually incisive manner, placing the material in the broader historiographical context as revealed in the course
- Identify important reviews and commentaries regarding two of the key course books and effectively incorporate these into two short original analytical overviews of these books
- Produce a clearly argued and written original analytical essay of 12-15 pages examining one of the key topics discussed during the course, including a well-crafted bibliography of other materials related to the topic

HIST 505: 1860 to the Present

- Students will demonstrate a mastery of historiography and key debates among historians about significant events in American history after the Civil War.
- Students will demonstrate a mastery of analytical writing and a mastery of the skills of verbal inquiry.
- Students will produce a final product that demonstrates mastery of historiographical content and the theory behind it.

HIST 507: Historical Writing

- Students will have written a 20-25 page paper based on both secondary and primary research
- Students will have practiced editing each other's' work and practiced giving constructive criticism
- Students will have collected a set of tools to help them focus on the craft of historical writing

HIST 512: Topics in World History

- Gain a better understanding of the major events taking place in world history.
- Develop a better understand of the major methodological concerns relating to the study of world history.
- Discuss events thematically and comparatively.
- Learn to read and assess history texts more critically, distinguishing between different narratives of the same historical events.
- Develop a sense for viewing current political conditions in the region in a more historical manner.
- Strengthen skills such as the reading of primary source material, writing, and presenting material orally.
- Prepare students for careers in teaching and research.

HIST 513 – Topics in Social and Cultural History

- Students will understand core historiographical arguments about social/cultural history and the relationship of these arguments to debates about historical methods;
- Students will understand how to analyze the historiography and to present their analyses in both written and oral form;
- Students will write either an annotated bibliography or a prospectus for future research.

HIST 515: The American West

1. Students will become familiar with the major historiographical trends in the history of the North American West.
2. Students will have discussed classic and recent texts in the history of the American West that explore the field's dominant themes and gain knowledge of the areas in which western historians practice scholarship.
3. Students will have practiced leading a seminar style discussion with their peers.

HSTR 540 History Methods

Upon successful completion of this course, the student should be able to:

- Demonstrate knowledge of recent historiography
- Demonstrate knowledge of relevant social scientific theories
- Demonstrate an ability to formulate historical topics that are embedded in relevant historiographical debates and theoretical structures
- Demonstrate an ability to analyze primary sources
- Demonstrate an ability to write critical book reviews and analytical papers

- Demonstrate an ability to publicly present research results
- Demonstrate creative problem solving by answering strategic questions posed through paper assignments