

## Faculty Senate Meeting Minutes

**Harrison Hall 123**

**March 4, 2026**

**3:15pm-4:30pm**

Senators	Represents	Attended
Maher, Rob	Chair	x
Barrett, Campbell	Extension/Off campus	R
Bartkowski, Ania	EHHD/Counseling	R
Boles, Jennifer	AR/Film & Photography	R
Bradley, Star	Library	x
Brennan, Alison	EHHD/HDCH	x
Cowan, Susanne	AR/Architecture	x
Davey, Blair	LS/Math	x
Giusti, Ada	LS/Modern Languages	x
Goosey, Hayes	Extension/On Campus	x
Hammersla, Marg	MRJCON	x
Johnson, Erick	EN/Mechanical and Industrial Engineering	R
Lauchnor, Ellen	EN/Civil Engineering	R
Leary, Myleen	Business	x
McWethy, David	LS/Earth Sciences	x
Miller, Zach	AG/Research Centers	R
Mumey, Brendan	EN/Computer Science	x
Myers, Carrie	EHHD/Education	R
Neufeldt, Sharon	LS/Chemistry & biochemistry	x
Nidever, David	LS/Physics	x
Nordby, Kim	Gallatin College	x
Palmer, Cara	LS/Psychology	x
Posbergh, Chris	AG/Animal & Range Sciences	x
Powell, Scott	AG/Land Resources	x
Ragain, Melissa	AR/Art	R
Rushing, Sara	LS/Political Science	x
Shirely, Beth	LS/English	R
Swenson, Isaac	AG/Ag Econ	R
Tretter, Ruth	Nursing/Off Campus	R
Walach, Michael	AG/Agricultural Education	x

Alternates	Represents	Attended
Geyer, Lukas	LS/Math Sciences	x
Lee, Craig	LS/Sociology & Anthropology	x

Others in Attendance	Represents	Attended
Hameline, Cassia	Center for Faculty Excellence	R
McCalla, Stephanie	Faculty Affairs	x
Mokwa, Robert	Provost	x
Mudiamu, Sally	International Programs	x
Thomson, Jennifer	College of Agriculture	x
Thum, Laura	Counseling and Psychological Services	x

- I. Call to Order
  1. Meeting called to order at 3:17pm
- II. Approval of FS Minutes from February 18, 2026
  1. Hayes Goosey moves to approve. Dave McWethy seconds. None opposed. No abstentions. Approved.
- III. FYI Items
  1. [FY27 Faculty Excellence Grants \(FEG\) - Round 1](#) 3/13/2026
  2. [Montana NASA EPSCoR: 2026 - 2027 NASA Research Initiation Solicitation](#) 3/20/2026
  3. [MSU Outreach and Engagement Council FY27 Outreach and Engagement Seed Grant](#) 4/05/2026
  4. Strategic Plan Listening Session for faculty: Tues, March 10, 1:45pm - 2:45pm Ballroom C, AND special additional listening session Wed, April 15, 3:15pm -4:15pm Harrison 123
- IV. Undergraduate Courses and Programs
  1. New Courses-Second Read
    - a. [BMKT 480](#) : Advanced Marketing Analytics
    - b. [CSCI 174](#) : Artificial Intelligence for Everyone
    - c. [ECIV 467](#) : Steel Bridge Design/Build
    - d. [EQUH 220](#) : Yearling Training and Development
    - e. [MUSI 194](#) : Musical Pathways
  2. New Courses-First Read
    - a. [ARTH 350](#) : Celtic and Viking Art and Legacy
    - b. [ARTH 467](#) : Museums and the Ancient World: Pompeii as Museum
    - c. [NASX 460IH](#) : Indigenous Environmental Humanities
  3. Course Changes-Second Read
    - a. [ACT 282](#) : Personal Trainer Certification
      - i. Credit change from 2 to 1
    - b. [ARTH 302](#) : Survey of Hellenistic Art
      - i. Title change from Survey of Ancient Art
    - c. [CHTH 210](#) : Foundations of Community and Public Health
      - i. Title change from Foundations in Community Health

- ii. New learning outcomes
    - d. [HTH 455](#) : Ethics of Community Health
      - i. Title change from The Ethic of Care
      - ii. Changes to learning outcomes
    - e. [HTR 298](#) : Hospitality Management Internship
      - i. New learning outcomes
      - ii. Change in mode of delivery
    - f. [MCH 103](#) : Intro to Computer Aided Manufacturing
      - i. Title change from Lvl 1 Level 1 Immerse 2Learn
      - ii. Change in credits from 2 to 3
      - iii. New learning outcomes
    - g. [SFBS 429](#) : Small Business and Entrepreneurship in Food and Health
      - i. New learning outcomes
  - 4. New Programs-First Read
    - a. [-BS](#) : Bachelor of Science in Agricultural and Biosystems Engineering
    - b. [-C](#) : Food Security Certificate
  - 5. Program Inactivations-First Read
    - a. [AMER-BA](#) : Bachelor of Arts in American Studies
      - i. Low enrollment in major
- V. Graduate Courses and Programs
- 1. Course Changes-Second Read
    - a. Rubric change from HDCO to COUN
      - i. [COUN 505](#) : Professional Issues in School Counseling
      - ii. [COUN 506](#) : School Counseling Programs
      - iii. [COUN 524](#) : Crisis Counseling: Theory and Practice
      - iv. [COUN 525](#) : Counseling Children & Adolescents
      - v. [COUN 526](#) : Adventure Counseling
      - vi. [COUN 530](#) : Mind-Body Well-Being Self-Care
      - vii. [COUN 540](#) : Mental Health, Identity Development, and Understanding
      - viii. [COUN 550](#) : Counseling Research and Evaluation
      - ix. [COUN 551](#) : Appraisal
      - x. [COUN 554](#) : Develop Theory Across Lifespan
      - xi. [COUN 558](#) : Career Counseling
        - A. New learning outcomes
      - xii. [COUN 564](#) : Diagnosis and Mental Health
        - A. Changes to learning outcome verbs
    - b. [ERTH 516](#) : Geology of the Northern Rocky Mountains
      - i. Title change from North Rocky Mtn Geology
      - ii. Changes to outcomes
    - c. [ERTH 524](#) : K-14 Earth System Science
      - i. Changes to learning outcomes
    - d. [FILM 512](#) : SNHF Sound
      - i. Change in number from 581

- ii. Title change
  - e. [LRES 525](#) : Applied Remote Sensing
    - i. Credit change from 2 to 1
  - f. [M 505](#) : Principles of Mathematical Analysis
    - i. New learning outcomes
  - g. [M 512](#) : Geometry & Algebraic Topology
    - i. New learning outcomes
  - h. [NUTR 540](#) : Nutrition Education and Counseling
    - i. New learning outcomes
  - i. [PHSX 511](#) : Astronomy for Teachers
    - i. Changes to learning outcomes
    - ii. Change in mode of delivery
  - j. [PHSX 571](#) : Electric Circuits and Magnetism for Teachers
    - i. Changes to learning outcomes
  - k. [PHSX 579](#) : Special Relativity for Teachers
    - i. Changes to learning outcomes
  - l. [PHSX 584](#) : Physics by Inquiry: Light & Color for Teachers
    - i. Changes to learning outcomes
  - m. [PHSX 597](#) : Physics of Sustainable Energy for Teachers
    - i. Title change from Physics of Renewable Energy for Teachers
  - n. [PSPP 521](#) : Plant Science for Teachers: It Grows on You
    - i. New learning outcomes
  - o. [SFBS 552](#) : State of the Food Environment
    - i. New learning outcomes
  - p. [STAT 536](#) : Time Series Analysis
    - i. New learning outcomes
- 2. Course Inactivations-Second Read
  - a. [MB 536](#) : Exploring Microbiology
    - i. No longer taught due to lack of demand. Related programs are okay with the inactivation.

VI. Public Comment

- 1. None

VII. Information Updates

- 1. Counseling and Psychological Services student mental health report – Dr. Laura Thum
  - a. Questions
    - i. Students, undergrad and grad, must be taking 7 credits.
    - ii. If not physically in Bozeman, can opt out of the fee.
    - iii. What is the wait time for someone seeking counseling?
      - A. ~2 weeks
      - B. In crisis, seen right away

- iv. Licensing does not allow them to see anyone out of state, even remotely.
- v. Will be doing Healthy Minds assessment in the upcoming year or two
- vi. Is there something else an instructor can do beyond encouraging them to go to the counseling center?
  - A. Could walk them over.
  - B. Could help them make the appointment?
  - C. Submit a CARE referral through the Dean of Students office.
    - i. Available on their website
- vii. 14% response rate for students
  - A. Can you incentivize them?
  - B. How long does it take?
    - i. Not sure
- viii. What is the session limit for students?
  - A. Short-term services with no hard limit.
  - B. Long term is ~8 sessions. Would not get cut off if in need.
  - C. 4 is the average used by students
- ix. Do you have group sessions?
  - A. Yes. Many different groups. No limit on sessions.
- x. Do you do follow up surveys?
  - A. Yes.
- xi. Do couple's counseling if one of them is a student who has paid the fee. Roommates count.
  - A. Do not do family sessions.
- xii. Out of state students cannot join remotely.
- xiii. Group titles
  - A. Drop-in workshops with different topics
  - B. Therapy groups meet one
    - i. Depression/Anxiety
    - ii. Social Skills
    - iii. General
    - iv. Eating disorders
    - v. Substance abuse
- b. Workshops available through the Center for Faculty Excellence?
- c. Senate would like to have Dean Caires come and talk about the CARE program.

2. Faculty Senate By-Laws revisions

- a. Mostly cleaning up language
- b. Updating out of date language

3. Council Updates (University Council, Grad Council, Research Council, ...)
  - a. See slide presentation

VIII. Senators' Open Conversation

1. Regarding end of year spending caps: A great number of faculty conduct research in the summer months due to weather, time, and availability of plant species (for example). The mandate to cease spending during a time when much research is ramping up greatly hinders the ability of researchers to get studies started. For an institution that aspires to maintain its R1 status, curtailing research efforts in response to fiscal paperwork seems counterproductive.
  - a. Due to fiscal year end on June 30th
  - b. Minimize spending, but if you need it just stay in good contact with your Fiscal department.
    - i. Give them a heads up on what you plan to spend.

IX. Public Comment

1. Provost
  - a. AI symposium March 26, 2026 from 8am-5pm in the Strand Union Ballrooms. Encourage you to attend

X. Adjourn

1. Kim Nordby moves to adjourn. Brendan Mumey seconds. Meeting adjourned at 4:04pm