Writing and Deep Learning:
Tools to Increase Student Engagement
(Without Giving Up Your Weekends)

presented by

Chris M. Anson
North Carolina State University

In this interactive workshop, participants will explore ways to:

- Design effective, learning-based writing assignments and weave them into their courses to enhance student engagement

- Efficiently and effectively evaluate the results of students' work

Recent research has shown that frequent, intellectually engaging writing activities result in "deep learning" such as stronger analysis, synthesis, and integration of ideas from various sources. Yet across much of higher education, students still do not write consistently and widely enough, either to enhance their learning of course material or to improve their communication abilities.

How can faculty in all disciplines integrate writing into their courses—even large lecture sections—and not feel that it intrudes on their course "coverage" or asks them to teach something they weren't trained to teach? And how can they do so without overburdening themselves?

Looking for someone to work with you individually on teaching?

The Teaching Help Desk has faculty who are available for consultation on various topics such as course design, test development, grading strategies, and more. Contact Kim Boehler at tlc@montana.edu or 994-5572.

Friday, February 20, 2009
Club Room, Reno H. Sales Stadium
(Southwest side of football stadium; take elevator to third floor)
Session I: 9:00-11:30 a.m.
Session II: 1:00-3:30 p.m.
(Session II is a repeat of Session I)
Lunch served 11:30 a.m.-1:00 p.m. for both sessions

Please RSVP to annea@montana.edu
by Wednesday, February 18, 2009
and indicate Session I or Session II

Chris M. Anson, Ph.D., is a University Distinguished Professor of English and Director of the Campus Writing and Speaking Program at North Carolina State University. To learn more about Dr. Anson, visit his website at: http://www.home.earthlink.net/~theansons/Portcover.html.