This book was compiled for use with Activity Poet Tree of

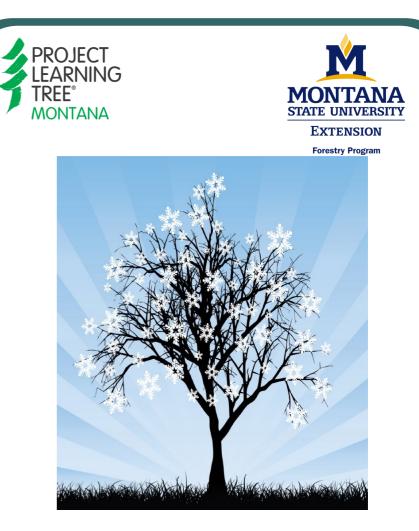
 the PLT preK-8 activity guide by:

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Vocabulary

syllable - part of a word that is pronounced with one uninterrupted sound. Each syllable contains one sounded vowel.

noun - 1. a word that can serve as the subject or object of a verb. 2. a word that can be used to refer to a person or place or thing.

verb - word that expresses action or a state of being. (Ex.: give, build, run, be, happen, do, have, would, seem)

adjective - word describing noun: a word that describes or qualifies a noun or pronoun. Adjectives are usually placed just before the words they qualify: *shy* child, *blue* notebook, *rotten* apple, *four* horses, *another* table.

participle - a verbal form having some characteristics and functions of both verb and adjective: the present participle ends in -ing (asking) and the past participle most commonly ends in -ed or -en (asked, spoken): participles are used:

a) in verb phrases (are asking, was carried)

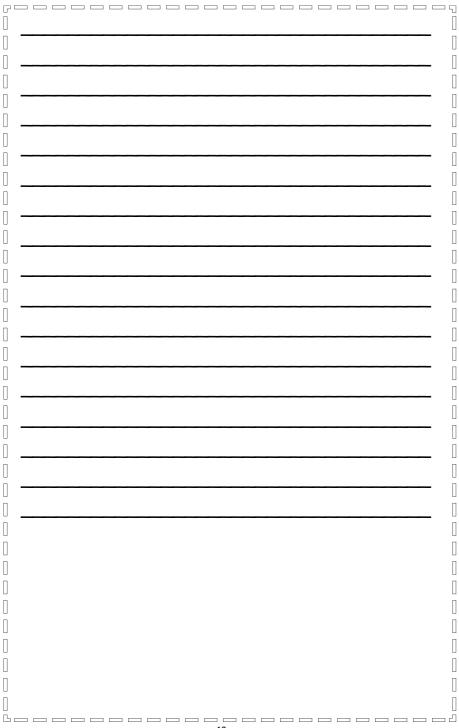
b) as verbs (seeing the results, he stopped)

c) as adjectives (a laughing boy, the beaten path)

d) as nouns, i.e., gerunds (seeing is believing)

e) as adverbs (raving mad)

f) as connectives (saving those present)



<u>Poems</u>

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Free Verse

This type of poetry follow no set formula or style.

EXAMPLE:

I am the tree that overcomes all. I laugh at the wind. I am one with the wilderness.

Haiku

Haiku is a Japanese form of poetry that consists of three lines. The third line often contains a surprising or tension element.

	EXAMPLE:	
Line one: five syllables Line two: seven syllables Line three: five syllables	Snails	
	Makes a slimy path	
	Sticking on the long thick grass	
	Hides from predators	
	By Leslie Heisler	
	Grade 3	
	Star of the Sea School	
Title:	Virginia Beach, VA	

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Windspark

Windspark poems have five lines Line one: I dreamed Line two: I was.... (something /someone) Line three: where Line four: an action Line five: how

EXAMPLE: I dreamed I was a tree On a hillside Playing with the wind Joyfully.

Cinquain

Cinquain poems consist of five lines; each with a mandatory purpose and number of syllables.

- 1. The title: two syllables

- A description of the title in four syllables
 A description of action in six syllables
 A description of a feeling, in eight syllables
 Another word for the title, in two syllables.

EXAMPLE:

Earth Worms Squiggly squirmers Aerating our topsoil Happily helping our garden Crawlers

By Lee Barnett, Amber Urban, and Margaret Meadows Northside Elementary School teachers Angleton Independent School District, TX

Acrostic

Acrostic poetry - The first letter in each line, when read vertically, spells something or conveys some other kind of message.

Line one is the title: two syllables Line two is a description of the title: four syllables Lines three describes action: six syllables Line four describes a feeling: eight syllables Line five is another word for the title: two syllables.

> EXAMPLE: Towering Reaching Extending Embracing the sky.

Shape Poetry

The arrangement of words in this type of poetry (also called concrete poetry) form a picture of the poem's topic or what is happening in the poem.

EXAMPLE: branches shade rubber fruit clothes paper wind-barrier fuel furniture resource nuts tree-houses maple syrup parks multiple uses seeds oxygen lumber habitat energy building-materials baseball bats leaves photosynthesis roots gum cork books paint cocoa sponge

Fluxus

This poetry aims to elevate everyday objects and events to the level of fine art. To give it a try, write down nouns, adjectives, verbs, and adverbs on small strips of paper that are related to a chosen poem topic (for this activity, consider nature, trees, or the outdoors). Fold each strip in half, mix them, then randomly pull the strips from a pile and write the words in the order that you chose them, adding punctuation at will.

EXAMPLE:

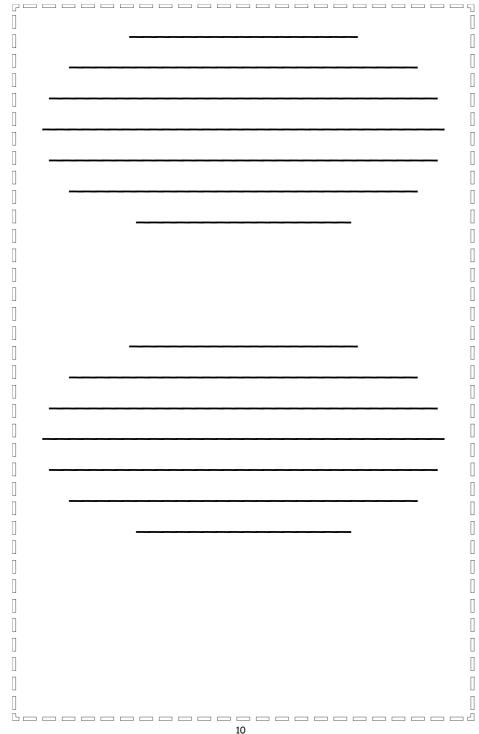
Green, refreshing, quiet, leaves, Calmness...chirping...excitement!

Diamante

Diamante poems are diamond-shaped and consist of seven lines that follow this pattern.

noun adjective adjective particple participle participle noun noun noun noun participle participle participle adjective adjective noun

EXAMPLE:
tree tall, sturdy standing, towering, observing branches, trunk anchor, shelter nurturing, swaying, caring proud, happy tree
By Jennifer Mammel Grade 7 St. Paul Lutheran Church and School Lakeland, FL



Windspark

These poems have five lines with the following pattern:

- 1. I dreamed
- 2. I was ...(something or someone
- 3. where
- 4. an action
- 5. how.

EXAMPLE: I dreamed I was a tree On a hillside Playing with the wind Joyfully.